

COURSE OUTLINE 1ST SEMESTER (2006/2007)

PPC 231 – LESSON PREPARATION AND PRESENTATION

LECTURER: MR. J. C. AMUI

NO. OF CREDITS 2

COURSE OBJECTIVES

At the end of the semester, students will:-

- i. Know how the lesson is planned, prepared and presented.
- ii. Be able to put into practice the various teaching methods by use of group or individual work.
- iii. Be able to relate the method of lesson preparation in UEW to the accepted format of GES.

WEEKENDING

TOPICAL BREAKDOWN OF COURSE

01-09-06	Introduction to lesson plan and preparation.
08-09-06	Rubrics related to lesson preparation.
15-09-06	The phases of introductory approach to lesson preparation.
22-09-06	The lesson notes and the lesson breakdown into phases – preparatory, main content:-
29-09-06	The lesson breakdown, (cont) culmination; closure; General Remarks and References
06-10-06	The importance of the pre-visit and its effect on lesson preparation
08-10-06	Needs assessment and its effect on the Unit plan.
20-10-06	The Unit goal and lesson objectives: the use of OAM and STC.
27-10-06	The relation of the various task systems to the main lesson i.e. initial task; refined task.
03-11-06	The task systems (cont) i.e. extended task application task and closure.
10-11-06	Practical presentation of lesson and analysis (use of peers)
17-11-06	Practical preparation of lesson and analysis (use of group teaching)
24-11-06	Practical presentation of lesson and analysis (use of group teaching)
01-12-06	Quiz and Revision

REFERENCES: Reginald Ocansey & Associates (1999) Headstart Curriculum New York.

E. T. Kodzi, F. S. Bediako (1995) Teachers' Guide to the Preparation and the Teaching of the Physical Education lesson – Royal Crown Press Ltd. Accra.